

Summer Reading Assignment For Grades 5-8

Choose one book from **each** of the two reading lists; Literary Reading list and Curriculum Reading List.

First: use the Story Map Guide to complete a story map for each of the books you read.

Second: read one non-fiction article that relates to one of the subjects in your book. You can find articles in newspapers, magazines or on the Internet. Complete a Non-Fiction Story Guide for each article and attach a copy of the article to the story guide.

Parents: Print the Summer Reading Contract and discuss the summer assignment with your student(s). Have your student(s) sign the contract. During the summer record the name of the book and the author at the bottom of the contract and include the signed contract in the 2008-2009 school year portfolio.

You will use the reading assignments within the first month of school. The online curriculum guide will provide direction on how these assignments will be used.

Summer Reading Lists for Grade 5
Choose a minimum of one book from the
Literary Reading list.

Book	Author
<i>Chronicles of Narnia</i>	C.S. Lewis
<i>Chasing Vermeer</i>	Blue Balliett
<i>Shakespeare's Secret</i>	Elise Broach
<i>The Secret Garden</i>	Francis Hodgson Burnett
<i>Island of the Blue Dolphin</i>	Scott O'Dell
<i>Where the Red Fern Grows</i>	Wilson Rawls
<i>Summer of the Monkeys</i>	Wilson Rawls
<i>The Whipping Boy</i>	Sid Fleishman
<i>Sarah Plain and Tall</i>	Patricia MacLachlan

Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.

Nomads
 Abraham
 Moses
 Archeology
 Hammurabi
 Anansi
 Phoenicians
 Mummies
 Pyramids
 Hyksos
 Cheops
 Amenhotep
 King Tut
 Cleopatra

Julius Caesar
 Nebuchadnezzar
 Shamshi-Adad
 Mohenjo-Daro
 Alexander the Great
 Confucius
 The Trojan horse
 Homer
 Plato
 Socrates
 Pompeii
 Cyrus the Great
 Olympic Games

Summer Reading List for Grade 6

Choose a minimum of one book from the Literary Reading list.

Book	Author
<i>Catherine, Called Birdy</i>	Karen Cushman
<i>Robin Hood</i>	E. Charles Vivian
<i>A Connecticut Yankee in King Arthur's Court</i>	Mark Twain
<i>Sunder</i>	William H. Armstrong
<i>Magic School Bus: Knights and Castles</i>	Mary Pope Osborne
<i>Beowulf: A New Telling</i>	Robert Nye
<i>The Canterbury Tales</i>	Retold by Geraldine McCaughrean
<i>Crispin: The Cross of Lead</i>	Avi
<i>The Seeing Stone</i>	Kevin Crossley-Holland

Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.

Celts
Beowulf
Augustine
Theodora
Muhammad
Sinbad
Yang Chien
Clovis
Charlemagne
Vikings
Norse gods
Alfred the Great

El Cid
Richard the Lionhearted
Robin Hood
John Lackland
Magna Carta
Genghis Khan
Marco Polo
Joan of Arc
The Plague
War of the Roses
Ferdinand and Isabelle
Mansa Musa of Mali

Summer Reading List for Grade 7

Choose a minimum of one book from the Literary Reading list.

Book	Author
<i>20,000 Leagues Under the Sea</i>	Jules Verne
<i>Grimm's Fairy Tales</i>	Jacob & Wilhelm Grimm
<i>Pilgrim's Progress; A Retelling</i>	Gary D. Schmidt
<i>A Wrinkle in Time</i>	Madeline L'Engle
<i>Red Badge of Courage</i>	Stephen Crane
<i>Little Women</i>	Louisa May Alcott
<i>Lyddie</i>	Katherine Paterson
<i>The Light in the Forest</i>	Conrad Richter
<i>The Red Pony</i>	John Steinbeck
<i>Kidnapped</i>	Robert Louis Stevenson
<i>Treasure Island</i>	Robert Louis Stevenson

Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.

George Washington
 Abolitionists
 Napoleon
 Bill of Rights
 Black Death
 Simon Bolivar
 Boston Tea Party
 Revolutionary War
 Catherine the Great
 Catholicism
 Opium War
 Conquistadores
 Christopher Columbus
 Jamestown
 Oliver Cromwell
 Puritans
 Paul Revere

Pilgrims
 Lewis and Clark
 Davy Crockett
 Sir Arthur Conan Doyle
 Queen Elizabeth I
 French and Indian War
 Galileo
 Andrew Jackson
 Louis XIV
 Seven Years War
 Louisiana Purchase
 Ming Dynasty
 Qing Dynasty
 Thomas Paine
 William Penn
 Railroads
 Slavery

Summer Reading List for Grade 8

Choose a minimum of one book from the Literary Reading list.

Book	Author
<i>Diary of Anne Frank</i>	Anne Frank
<i>Anne of Green Gables</i>	L.M. Montgomery
<i>Lyddie</i>	Katherine Paterson
<i>The Pearl</i>	John Steinbeck
<i>The Adventures of Huckleberry Finn</i>	Mark Twain
<i>Tom Sawyer</i>	Mark Twain
<i>Call of the Wild</i>	Jack London
<i>The Yearling</i>	Marjorie Rawlings

Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.

Persian Gulf War
 Apartheid
 World War I
 World War II
 Atom Bomb
 Bay of Pigs
 Girl Scouts
 Boy Scouts
 Berlin Wall
 The Great Depression
 Civil rights movement
 U.S Presidents (Lincoln – present)
 Andrew Carnegie
 Boxer Rebellion
 Winston Churchill
 Chernobyl
 Adolph Hitler

Crimean War
 Cold War
 Colonialism
 Communism
 Holocaust
 Albert Einstein
 Civil War
 Reconstruction
 Vietnam War
 Irish Republican Army
 Fascism
 Space Race (NASA)
 Charles Lindbergh
 Oregon Trail
 People’s Republic of China
 North Korea
 United Nations
 Nobel Peace Prize

Summer Reading Contract

I understand and commit to my summer reading assignment. I will complete my entire assignment before the first day of school including the Story Map Guide and the Non-fiction Guide.

Student name

Date

Parent-Teacher Name

Date

The following information should be entered as the student as the student completes his/her reading assignments.

Book Read	Author	Date Completed

Add additional rows as needed to record all summer reading.

Story map For Summer Reading

Book Title: _____

Author: _____

Date started: _____ Date completed: _____

I. Setting: describe where and when the story takes place.

II. Characters: List the main characters and provide a short description of each character.

III. Outline: Describe the actions that took place in each part of the story.

Beginning:

Middle:

End:

Would you recommend this book to a friend? Why or why not? Please explain your answer in a short paragraph using a minimum of four sentences.

**Non-fiction Article
For
Summer Reading**

Title of article: _____

Written by: _____

Date read: _____ Date published: _____

What was the main point of the article?

Write a paragraph summarizing the article you read. State the important facts.

Did you agree with the author's point of view? Why or why not?

List the new vocabulary words you found in this article.